

Accreditation report

Institutional Accreditation at the European Polytechnical University Pernik Bulgaria

I Procedure

Date of Contract: August 12th 2014

Receipt of self-evaluation report: October 29th 2014

Date of the on-site visit: March 9th-11th 2015

Standing Expert Committee: Standing expert committee "System Accreditation"

Attendance by the ACQUIN Office: Tobias Auberger

Decisions of the Accreditation Commission: June 30th 2015, September 29th 2015

Members of the Peer Group:

- **Prof. Dr. Sebastian Kempgen**, University Bamberg, vice president, Chair of Slavic Literature and Languages
- **Matthias Hesse**, Independent professional reviewer for Germany's National Accreditation Body (Deutsche Akkreditierungsstelle, DAkkS)
- **Ass.-Prof. Gulnar Zhaxybayeva**, Karaganda State Industrial University, vice rector, Chair of Technical Sciences
- **Yelena Zhurko**, Student „Master International Relations“, Technical University Dresden

The **Evaluation report** of the peer group is based on the self-evaluation report of the HEI and extensive discussions with the heads of the study programmes, staff representatives, students and employers. The reviewers thank the organisers and the participating teachers and students of the on-site visit in Pernik that they were available for the discussions and have been prepared to provide information on programmes and university. The participation is perceived as very valuable not only for evaluating the programmes, but also for a better understanding of the legal and socio-cultural background of the Bulgarian higher education system, in particular the European Polytechnical University PErnik.

Evaluation Criteria have been the “Standards and Guidelines for Quality Assurance in the European Higher Education Area” (ESG) in the actual official version. At the same time the national context, particularly the national rules regulating the establishment of study programmes, has been taken into account.

II Introduction

1 The Higher Education System in Bulgaria

Universities enjoy in Bulgaria academic autonomy which is constitutionally guaranteed. Furthermore the University rights and obligations are regulated by the Higher Education Act. In the Republic of Bulgaria there are about 50 higher educational institutions at the time, whereas only four of them receive 55% of the state subsidy. One third of the total are Private universities which do not obtain any public subsidy for education and research. However, they are given the opportunity to participate on par with the state universities in projects for providing funds for teaching or research projects. The objective of higher education in Bulgaria is to train specialists of high qualifications above the secondary school level and to develop science and culture. Currently the tertiary education system includes universities, specialized higher schools and self-contained colleges. There are 37 public (25 universities, 11 specialized higher schools and 1 self-contained college) and 14 private higher schools (5 universities, 2 specialized higher schools and 7 self-contained colleges). The academic year is divided into two semesters and typically includes 32 academic weeks. The exact date of the academic year beginning and end is set by the respective higher school.

The management of the system is implemented at state/public administration level and at institutional level. The state is responsible for elaboration and implementation of long-term national policy and establishment of an environment guaranteeing academic autonomy of the higher schools, quality of training, and scientific research. The higher schools management is implemented in accordance with their right of academic self-governance. The state assists to the process through resource allocation on a competitive basis.

2 Short profile of the University

The European Polytechnical University (EPU) is the youngest educational institution in Bulgaria but plays an important strategic role in the higher education system. It was founded on an initiative of a group of prominent Bulgarian scientists and recognized business representatives from various fields of science and practice and supported by private investments. The project for opening the University went through all state procedures for approval required by the Higher Education Act. The University received positive evaluation by the Bulgarian Accreditation Council (resolution of 9 July, 2010) supported by the Council of Ministers and was opened by an official act of the National Assembly in 2010. With the decision of the Accreditation Council the European Polytechnical University has been granted a capacity of 2000 students and doctoral students and the opportunity to develop programs in other areas of higher education and professional fields. The National

Assembly authorizes the university to train Bachelor's, Master's and Doctoral students in all programs in two languages - English and Bulgarian. Since 2011/2012 the training in Bachelor's programs has been conducted only in English language.

EPU currently offers five Bachelor's programs and ten Master's programs. During the academic year 2013/2014 at EPU a total 434 students were trained in five professional fields, including 302 students in Bachelor's degree (in eight majors) and 132 students in Master's degree (in 12 majors). The study programs cover the fields of psychology, administration and management, communication and computer technology, energetics, civil engineering, architecture, geodesy and applied computer sciences.

For all programs enrolled students have to pay fees, in Bachelor's programs ranging from 750 Euros per semester for students from EU countries up to 1500 Euros for students from non-EU countries. Fees in Master's programs reach from 1000 to 2000 Euros per semester.

According to the mission of EPU, the university strives to be a center of interaction among modern education, scientific research and innovations and international academic and business cooperation. The university wants to personalize its relationship with its students and tries to conform to their individual abilities and preferences to prepare them for professional realization in the market environment of the dynamically changing world. With its mission EPU seeks to distinguish the university from other universities in the Republic of Bulgaria and confirms its identity as a messenger of the progressive ideas of modern higher education with a strong focus on European development.

In line with the attempt of integration into the European Higher Education System, EPU pursues a strategy of internationalization. The international policy of EPU is governed by the idea of using all opportunities which the cooperation with universities, business organizations, NGOs and public authorities from abroad can contribute to its mission and strategic objectives. Further, the institutional profile of the university as polytechnic is in harmony with its internationalization. The specialties that EPU offers comprise ones that are very popular in Europe and much needed in the countries from which the students of the university are from. One of the ways to internationalization is joint work with foreign universities of similar profile. For its four years of operation EPU concluded a number of contracts and agreements with 30 universities in Asia and Europe.

III Institutional Evaluation

1 Institutional Objectives

1.1 Institutional Profile and Strategy

The mission statement of the European Polytechnical University in Pernik formulates five central objectives: (1) It emphasizes the international character of the university with its focus on Western Balkans which is furthermore (2) based on European traditions and standards in higher education. (3) The university seeks to implement higher education for professional preparation which shall meet the needs of (“modern”) business and entrepreneurship. (4) Accordingly, research activities shall be orientated to the requirements of professional practice. (5) On this basis the students’ qualities and abilities are to be developed in a way that enables them to reach their potential.

Thus, the university wants to create interactions between academic teaching, research, innovations and academic-business co-operations. The university aims at the preparation of students for professional work in the market environment of a dynamically changing world. Hence, the focus is on applied research, interdisciplinarity and the denomination “polytechnical”. Further, the European Polytechnical University is committed to introducing European standards in education, offering instruction of contemporary educational content, developing a faculty of scholars from European universities and international academies, carrying out teaching and evaluation according to the latest methods in an avant-garde professional environment, and instilling in its students the values of European civilization.

Following this strategy, EPU defined as the main target group students from abroad, who are interested in Europe and who share European ideals. The regional focuses of students to be attracted are south-eastern Europe, Asia and Africa. Since the Lisbon convention on the “Recognition of Qualifications concerning Higher Education in the European Region” is implemented at the university, the option of academic mobility is guaranteed for students and graduates of EPU. With respect to the disciplinary profile the university established both bachelor and master programs in civil engineering, computer science, green energetics, public and business administration/management, and psychology. These programs are able to fulfill the objective of providing professional interdisciplinary education in innovative fields. Furthermore, during the on-site-visit the university representatives outlined that the university can react quickly on professional demands by launching new study programs which is facilitated by the fact that there are no formal limitations and that the university is free to establish new programs. This strategy is fostered by various institutional contacts to professionals and companies in the respective fields.

The peer reviewers assess that the strategy of the European Polytechnical University is well defined and is very attractive since it will fit in a gap in the regional academic environment by its emphasis

on professional-oriented scientific education. It is definitely able to meet international scientific standards of higher education. Nevertheless a quick reaction on market demands might bear the risk of watering the university's profile down. Thus, the profile of the university should be constantly and carefully discussed with respect to the university title and the existing partnerships.

The objectives of the university are mirrored in its strategy both in qualitative as well as quantitative terms. First of all the EPU does not aim at increasing the number of Bulgarian students but focusses on international students and teachers. Currently there are about 30 partner universities and the university tries to expand its partnership programs. The reviewers group wants to encourage the university to continually widen the list of exchange programs in order to give students the opportunity to study a semester in Western Europe. In this way other exchange programs than Erasmus could provide respective exchange quotas. With respect to the teaching staff EPU tries to be able to engage domestic scholars from Bulgaria on the one hand who have contacts to Western universities and are not involved in other universities – being particularly successful in engaging scholars from the Bulgarian Academy of Science – and international scholars on the other hand. Hence, all programs of the university are taught in English. Both, acquiring international scholars and students are backed by the international office the university.

In quantitative terms the university seeks to extend the number of study programs offered as well as increasing the number of its students. Currently, there are more than 400 students enrolled at EPU – 75 % of them coming from abroad. In the short run the university plans to exceed the number of enrolled students to 600. To meet this goal EPU tries to cover the students' and the market's interest by launching programs and by providing second diplomas for students from outside the European Union. Hence, the university sees its role as an entrance to the European academic market. The university has a sound strategy to develop the number of students it attracts from abroad, but on the same time depends on state institutions to give those students the required visa to enter the European Union. The employment figures are able to confirm the university's strategy since about 80% of the graduates are employed which is a high figure compared to other Bulgarian universities.

2 Governance and Organization

2.1 Academic and administrative governance

The European Polytechnic University is the youngest educational institution in the higher education system in Bulgaria. It obtained a positive evaluation by the Bulgarian Accreditation Council and it was opened by a Resolution of the National Assembly in 2010. The decision of the Accreditation Council assigned a capacity of 2,000 undergraduate and graduate students and opportunity to develop specialties in other areas of higher education and vocational areas that should be defended at future program accreditations. The internal structure of the university follows the legal requirements and differentiates between academic and financial activities.

The academic bodies are the Academic Council, Program Councils and Departments; they define the study content, didactics and methodology of training and the research programs. Budgetary decisions of the University and the key issues of strategic and financial management are taken by the Board of Trustees, which determines the structures and governing bodies of the University. As a matter of fact, the academic freedom of the departments, training programs and individual scientists lies within the budget set by the Board of Trustees of the structural units.

The Board of Trustees comprises seven members, elected by the Constitutors, and elects the President and the Rector of the university and approves the budget. It also takes decisions on the mission, institutional profile and priorities of the University, the Regulation on the University organization and Operation and other regulations on competence. In the board of trustees business representatives link the university to the economic and professional field. The President of the university is responsible for the finances; he manages the administrative bodies, executes Employment Contracts and stipulates the wages and approves the decisions and orders issued by the academic and administrative bodies.

At university level, the Academic Council is responsible for the implementation of the educational and scientific policies and international cooperations of the university; it is also responsible for opening and closing of educational and research units of the university and adopts/amends the curricula. It elects and dismisses the heads of programs and configurations of program boards, heads of departments and divisions and appoints the academic lecturers. The Rector represents the University in academic matters and administers the educational, research and international academic activities of the University.

At the level of departments, the department council is the pivotal institution. It consists of all professors, associate professors, assistant professors and Ph.D. of a department. The department

council develops curricula, methods and technologies for teaching and learning. It reviews the status and organization of the teaching process and adopts measures for their improvement. The department councils are backed by the program boards of each study program which develop and constantly review the qualification characteristics, curricula and characteristics of the disciplines included in the programs.

Responsibilities, decision-making processes and decision making competencies are clearly defined at the EPU and integrated into binding statutes. The peer reviewers evaluate the Organization and management structures as adequate to the tasks and objectives of the EPU. The procedures assure the freedom in teaching and learning and research. The academic staff participates adequately in the academic decisions of the institution while the main responsibility for teaching and research lies with the academics. Appointment procedures for academics are transparent and based on and documented in academic statutes.

2.2 Financial Resources

Basically, the European Polytechnical University is funded by the “European Polytechnical University Foundation” which runs the university and which relies on endowments of four large companies. Further financial sources are the students’ tuition fees and other external sources, particularly projects and transfer of technology as well as sponsorships. The share of external financial resources in running the university decreased to 30% and 25% over the last two years as the number of students increased. Interestingly, the university set up an incentive program which reduces tuition fees for students with good grades. All investments of the university are taken from the budget of the foundation and count as expenses of the university, which have to be paid back in order to attract more investors. According to the President, at program level every program has five years to reduce its subsidies and would be closed if not successful; enrolled students are guaranteed to finish their chosen program (the University is bounded by contract with each student). The budget for each activity is controlled by the Rector whereas decisions are made with regard to the implementation of annual tasks based on the strategy of the University.

The university has a promising strategy for the development of its full capacity of students. The future student numbers which are aimed at by the university are plausible also with respect to the market and the position of the university within the higher education area and its competitors as long as the Foundation is responsible for funding investments. The university has a solid development and a plausible planning of third-party funds, income from sponsors and funds from foundations.

2.3 Student Services and Administration

The University site leads the way in informing and servicing students. Students can see the schedule of lectures, future tests and exams, keep contact with their professors and receive educational materials. The role of the academic assistants who are the administrators of departments and coordinators of the training programs is also important; they are the immediate contact of students as supervisors of the educational process and a source of information on all issues of the University life. According to EPU, every student can address the academic assistant within the working hours every day. The good service of the university was confirmed in the meeting with the students during the on-site-visit. The administration of the study programs is well organized and meets the demands of the students. The peers hope that the planned transformation to a solely electronic administration of exams, grades and the student life cycle will not cause any problems.

The European Polytechnical University (EPU Pernik) made most of the study-related organizational documents available on its website, but not all. At the official website, it is possible to get general information about how the study process is organized, e.g. academic standards for an academic discipline, but not module handbooks for the bachelor as well as for the master programs. The university should provide the general description of the study programs, their length and study content on the website in the future.

On the other hand, the official website of the EPU gives access to such general regulations as the conduct of the examination and assessment of the students and graduates, rules of the preparation and defending Diploma theses. Information regarding admission criteria and other needed information for incoming students is available on the official website. Current students of the EPU can also find additional information on exchange programs such as "Erasmus". Documents like, for example, the Diploma Supplement and a Transcript of Records are available for the students on an individual basis as administrative services by the "Information, Services, Records".

Advisory services are provided by the "Students policy", "International Affairs" and "Information, Services, Records" offices. Additionally the "Student Council" represents students' interests, provides consultations on important issues such as search for housing, public transport, information concerning exams appointments, and subject-specific consultations from advanced students. The Student Councils also aims to inform and assist students with the consultations and maintains a database of students. Furthermore, it informs and invites students to educational events, scientific conferences, cultural events and exhibitions as Expo etc.

The support of the “Students policy” office focuses on providing information about exchange opportunities, visa information for foreign students, language courses, and organization of individual study plan. Currently, students look for internships by themselves. However, the administration of the University is to establishing a Career Centre in the near future. This Centre should assist students find an internship and employment opportunities. The EPU has an appropriate amount of teaching staff, so therefore it is not complicated for students to get in contact in a short time with a supervising teaching staff or professor as well as by Email, as during his/her office hours.

3 Research and Scientific Teaching

3.1 Teaching and Learning

Currently the European Polytechnical University offers the following study programs:

Undergraduate programs:

- Civil Engineering
- Applied Computer Science (Applied Informatics)
- Green Energetics
- Psychology
- Management and Administration
- Computer Systems and Networks
- Telecommunications
- Business Administration
- Public Administration

Graduate programs:

- Renovation of Buildings and Facilities
- Earthquake Engineering
- Computer Networks
- Mobile Communications
- Software Technologies
- Leadership and Organizational Development
- Educational Management

- Project Management
- Business Administration
- Public Administration
- General Psychology
- Architecture

The programs comprise professional-oriented disciplines from technical and mathematically based disciplines to business administration and psychology. Furthermore the university has established a program of Green Energetics which is quite unique in South-Eastern Europe. By doing so, the university tries to become an innovative centre in the field of sustainable engineering which is also supported by specialized civil engineering programs. The profiles of the study programs follow the strategy of the university to provide a link from the academic sphere to employers and professionals. This is also manifested in the fact that in every program board employers and practitioners are represented – as well as at university level. All programs are taught in English. The university's general concept for teaching, learning and training is laid down in the basic document of the university. The study programs do meet comparable international academic standards. The programs are coordinated by the respective program council of the curriculum - which is the same at a foreign partner university in order to avoid problems in the transfer of students from the University for a semester abroad. The academic standard of the study programs is adequate.

Ideas for new programs can be brought forward by Departments as well as the Academic Council. They are developed by an expert working group appointed by the Rector. Besides full-time academic staff of the University, the working group includes scientists from abroad, representatives of businesses and employers in the field. The draft curriculum is to be presented to the Commission on training work with the Academic Council. After being discussed by the Commission, the project is revised by the working group in accordance with the remarks made. A joint report by the Head of the Working Group and the President of the Academic Council Commission on the learning process, the projects for qualification characteristics and curriculum are to be presented to the Academic Council. Finally the Council decides on approval or rejection for the completion of the project. The peers agree that this procedure is able to secure academic freedom and at the same time to facilitate innovations in the programs.

Currently the teaching staff comprises 119 academics in total of whom 31 have permanent positions. The academic staff is furthermore differentiated in lecturers who teach and researchers with less or no teaching obligations. The academic standard of the teaching staff is

secured by the appointment procedure and the comparatively high requirement of foreign experiences, command of English, and by higher-than-average wages. By applying that, EPU was able to attract scholars with a high reputation, e.g. from the Bulgarian Academy of Sciences. The teachers – student ratio does meet the requirement of the programs. With respect to laboratories and the technical equipment of the taught disciplines, the EPU can rely on its cooperation with the Bulgarian academy of sciences which allows the EPU to use the respective laboratories. Nevertheless, the university should continually improve and increase the technical equipment of its laboratories according to its strategy. The general teaching facilities are in a very good shape and will even be improved by the newly constructed university building. The infrastructure and the equipment of the institution are adequate to achieve the defined goals regarding its mission and strategic plan. The library, though small, provides a sufficient range of books and online literature.

Concerning the students, admission criteria and (language) requirements are transparent and adequate to the program profiles. The university states that the student workload is formed based on the total number of study hours and independent work of each element of the curriculum. According to the EPU, the ratio of the two workloads is approximately equal, but depending on the volume and difficulty of teaching material it can vary in separate university courses on the basis of a total weekly workload of 40 hours. In the discussions at the on-site-visit the peers received the impression that the workload might differ widely and that some programs might exceed the estimated total workload significantly. That's why the university should periodically monitor the workload of the study programs and adjust the workload to Bologna standards if necessary. Furthermore the university should communicate the workload calculation to the students better.

3.2 Research

The research strategy of the university was formulated in 2012. It focuses the objective to provide the knowledge for fostering economic advance and sustainable development of the society as a whole via development and applying new scientific concepts, innovations and technologies. To meet these goals the EPU seeks on the one hand to attract scholars. The recruitment strategy of the university corresponds clearly to the research activities and research strategy of the institution. On the other hand it seeks also to provide favorable conditions for their research. Thus, the university plans to build and set up new laboratories in various fields and to establish a budget for funding research – also by using national and international options for external funding. The university should develop further the idea of a research institute, as mentioned in the meetings, and to establish it respectively.

The EPU has already set up a system of incentives for research by reducing teaching hours for defined research activities and outcomes. The university is encouraged to follow this path further and to foster individual research activities and to create favorable conditions for research, e.g. by giving researchers enough time to conduct their research. Only in this way research can be brought into teaching fruitfully. The EPU follows the concept of the unity of research and educational programs. Thus, students' involvement is crucial for the realization of this concept. They are given the opportunity to participate in certain projects. The student council assists for the involvement of students in the implementation of the research projects in the main units and research structures, as well as for their participation in the joint work with the businesses as per their specialties. It encourages students to participate in the national and international research projects.

4 Quality Assurance and Documentation

The quality management is subject to the University document "Regulation of organization and operation of the System for testing and maintaining the quality of education". The university's aim is to control, maintain and manage the quality of education and of the academic staff in the offered professional fields. This includes e. g. admission of students and Ph. D. students, management of the training process, testing and assessment, encouraging of students, attestation and development of the academic staff and its academic employment, formation of the salaries of lecturers depending on the quality they produce.

A uniform policy is carried out by the EPU with financial stimulation of the quality of work of the lecturers and the preparation of students and this can be judged by the results of their training. Academic standards, related to the missions and values of EPU are defined and they determine the required quality. The items of control and assessment criteria are defined as well as how to form the aggregate evaluation on a 100-point scale. All quality indicators have numeric dimensions in a range, depending on their weight. A different weight (importance) is given to the assessors according to their expected competency and independence.

The evaluation of lecturers is done by surveys, relevant to the status of lecturer. The survey includes the respective indicators and may be done together with the questionnaire on subjects. A grade is formed for each lecturer every year at the beginning of the academic year. With using of anonymous questionnaires the EPU tries to find out, how students evaluate their studies. The questionnaire covers each individual discipline and follows the requirements of the Higher Education Act which requires the education quality to be controlled by means of "survey of student's opinion".

The Tools which are used, are based on setting and establishment of academic standards and requirements, their continuous improvement, control on the results and regulation of motivation of trainees through fiscal and moral incentives. Requirements for the lecturers are published in

the document "Regulation on organization and activities of the university". Rules, methods, order and scale for assessment of criteria and indicators are defined and communicated. The salaries of lecturers depend on the quality, measured quantitatively on the scale. The main component in the evaluations is the assessment from the view of the students. Future employers of current students take part as evaluators, too.

Under Article 26 (1) of the Regulation of SOPKO (System for evaluation and maintenance of the quality of education), the Training programs are evaluated twice in a cycle between consecutive program accreditations; the second time – in the year before the pending accreditation. Study subjects are evaluated as per a schedule, approved by the Academic Council, but not less than once in three years. The lecturers are evaluated every year. Their evaluations are reported during attestation as per the Higher education Act and during determination of their payment under the Regulation for formation of payment of the Academic staff. Stakeholders e. g. employers, academic staff, students are also involved in the quality management of the institution.

The Committee collects the questionnaires which are filled in by the students and signs a protocol which includes e. g. the number of students, subject to survey, the number of collected surveys and the date on which it is conducted. Two different surveys are done, before and after the exam session with different contents. The questionnaires are systematized and stored at the "Technology of training" office and are handed against signature to the head of the department and the manager of the training program, which curriculum includes the evaluated subject. The Vice Rector on training process, the Rector and the President are introduced to the results from the surveys. The evaluation results are published on the website and used as one of the evaluation indicators in the multi-factor evaluation.

The EPU demands high quality standards of teaching staff. This is reflected among other things in a relatively high contribution. The results of all courses are evaluated. Only fixed defined quality goals with intervention limits are still missing. According to Article 35 of the document "Regulation of the organization and activities of the System for evaluation and maintenance of the quality of education" the Academic Council analyses the weaknesses of Training programs and makes decisions for operating effects and corrections. The implementation of the decisions and effects are assigned to respective units, to which they are addressed, means and terms for control are defined. Information on results from the review is published on the internal site of the University. The semester and annual reports of the University contain analysis of how the results from the evaluation have impacted the improvement of the quality.

Summing up the EPU has well established quality management system for evaluating student's activities and teaching. On that basis, the quality management system should be further developed in order to exceed its focus on study programs and to cover all aspects of the university (research, administration, supporting processes). In addition to that distinct aims and thresholds should be

defined and communicated as well as measures developed which are able to control them (e.g. internal audits).

5 Recommendation of the expert group

The group of experts recommends the following **decision**: Accreditation without conditions

IV Decision of the ACQUIN Accreditation Commission

1 Decision

On the basis of the report of the expert group, the statement of the HEI and the statement of the standing expert committee, on June 29th 2015 the Accreditation Commission took the following decision:

The European Polytechnical University Pernik is for the first time institutionally accredited with the following condition:

- **The university has to communicate the workload calculation to the students. With regards to the quality management distinct aims and thresholds for the study programs have to be defined and communicated as well as measures developed which are able to control them (e.g. internal audits).**

The accreditation is limited until December 31st 2016. In case of stating the fulfilment of conditions by the Accreditation Commission after submitting documents not later than July 1st 2016, the university will be institutionally accredited until September 30th 2021. The accreditation is not prolonged if there is no evidence for the fulfilment of conditions.

The accreditation procedure can be suspended by request of the HEI for up to 18 months, if there is the prospect that the HEI is able to correct deficits within this period. A statement of the HEI requesting a suspension has to be submitted to ACQUIN by August 20th 2015.

Die Akkreditierungskommission weicht in ihrer Akkreditierungsentscheidung in den folgenden Punkten von der gutachterlichen Bewertung ab:

Änderung von Empfehlung zu Auflage (hier ursprüngliche Formulierung)

- The university should periodically monitor the workload of the study programs and adjust the workload to Bologna standards if necessary. Furthermore the university should communicate the workload calculation to the students.

Begründung:

Die der Empfehlung Gutachtergruppe betrifft den Kern des Qualitätsmanagementsystems und somit Standards, die bei einer erfolgreichen institutionellen Akkreditierung gegeben sein müssen. Daher müssen diese zu einer Auflage zusammengefasst werden.

2 Fulfilment of conditions

The Higher Education Institution has submitted in time documents to prove the fulfilment of conditions. These documents have been forwarded to the standing expert committee, which stated that the conditions are fulfilled. On the basis of the statement of the standing expert committee, on September 29th 2015 the Accreditation Commission takes the following decision:

The condition for the Institutional Accreditation of the European Polytechnical University Pernik is fulfilled. The university is accredited for the first time until September 31st 2021.